

PHYSICS

Year 12, 2012 Semester Two Examination SECTION A

Question/Answer Booklet

Teacher:		
JAA	\	MV

Name:	 	

TIME ALLOWED FOR THIS PAPER

Reading time before commencing work:

Ten minutes

Working time for paper:

Three hours

EXAMINERS	USE ONLY
Section A	
Section B	
Section C	
Total	

MATERIAL REQUIRED/RECOMMENDED FOR THIS PAPER

TO BE PROVIDED BY THE SUPERVISOR

This Question/Answer Booklet comprising 12 pages

Data and Constants Sheet are provided on the back pages of the various answer booklets.

TO BE PROVIDED BY THE CANDIDATE

Standard Items:

Pens, pencils, eraser or correction fluid, ruler

Special Items:

Drawing instruments, templates and calculators satisfying the conditions set by

the Curriculum Council.

IMPORTANT NOTE TO CANDIDATES

No other items may be taken into the examination room.

It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you hand it to the supervisor BEFORE reading any further.

STRUCTURE OF PAPER

Section	No. of questions	No. of questions to be attempted	No. of marks out of 180	Proportion of examination
A: Short Answers	14	ALL	54	30.0%
B: Problem Solving	7	ALL	90	50.0%
C: Comprehension and Interpretation	2	ALL	36	20.0%

ASSESSMENT WEIGHTING

Course Unit	Specific Questions	No. of marks out of 180	Proportion of examination
Unit 3A Forces and Motion in a Gravitational Field	A11,A12,A13,B1,	30	16.8%
Electricity and Magnetism	A8, A9.A10 B2, B3	35	19.4%
Unit 3B Motion and Forces in Electric and Magnetic Fields	A4,A5,A6, A7, C2	25	13.8%
Particles, Waves and Quanta	A1,A2,A3,B4,B5, B6,C1,C2	90	50.0%

INSTRUCTIONS TO CANDIDATES

This examination consists of **THREE** (3) sections.

Write your answers in the spaces provided for each question.

The value of each question (out of 180) is shown following each question.

The enclosed *Physics: Formulae and Constants Sheet* may be used as required.

Calculators satisfying the conditions set by the Curriculum Council may be used to evaluate numerical answers.

Answers to questions involving calculations should be evaluated and given in decimal form.

Ouote the final answers to no more than four significant figures.

Despite an incorrect final result, credit may be obtained for method and working, provided these are clearly and legibly set out.

Questions involving working should be answered with a complete, logical, clear sequence of reasoning showing how the final answer was arrived at; correct answers which do not show working will **not** be awarded full marks.

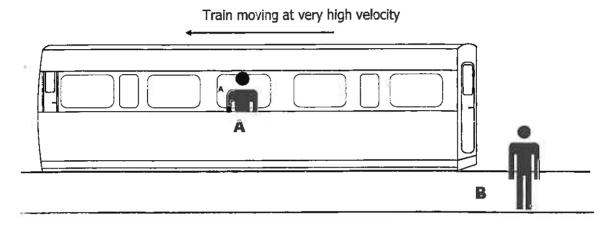
Questions containing the instruction **estimate** may give insufficient numerical data for their solution. Students should provide appropriate figures to enable an approximate solution to be obtained.

SECTION A: Short Answers

Marks Allotted: 54 marks out of 180 (30%). Attempt ALL **14** questions in this section. Answers are to be written in the spaces provided.

QA1. [4 Marks]

An observer at position A at the midpoint of a train carriage (a moving frame of reference), sends light signals to the front and back of the carriage at the same time. These light beams open doors at each end of the carriage. Another observer at position B is stationary on the platform, watching the train moving away from him at high velocity.



Observations of carriage doors opening are found to differ for the two observers.

1a) Describe and compare the observations made by each observer when the light signals are sent from position A.

(2 marks)

1b) Which observer is correct? Carefully explain your reasoning.

QA2. [6 Marks]

The following information regarding some sub-atomic particles may be useful in answering the following questions:

Quark	Charge
Up (u)	$+\frac{2}{3}e$
Down (d)	$-\frac{1}{3}e$
Charmed (c)	$+\frac{2}{3}e$
Strange (s)	$-\frac{1}{3}e$
Top (t)	$+\frac{2}{3}e$
Bottom (b)	$-\frac{1}{3}e$

Hadron	Quarks
Proton	uud
Neutron	udd
Kaon-minus	su
Pi-plus (π ⁺)	$u\overline{d}$
Sigma-plus	uus
Lambda-zero	uds
Charmed Omega	SSC

1a)	Determine the charge	(in coulombs)	of the	Charmed	Omega:
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1b) Identify (list) the types and number of quarks and leptons in a tritium (1H3) atom:

(3 marks)

(1 mark)

1c) Briefly explain why quarks of like charge are not repelled from each other in a hadron.

(2 marks)

QA3. [3 Marks]

Briefly describe the "Big Bang" theory and the evidence that supports it.

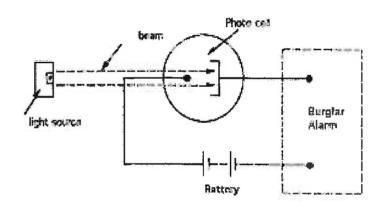
(3 marks)

QA4. [3 Marks]

An electronic burglar alarm consists of a light source that shines onto a photocell.

When ultraviolet light shines upon the photoceli photoelectrons may be emitted from the photocathode surface completing the circuit.

When the light beam is interrupted the alarm sounds.



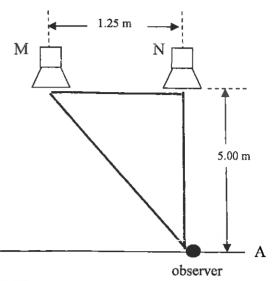
The light source is replaced with one emitting visible red light. What likely effect will this have on the operation of the alarm? Carefully explain your answer.

QA5. [3 Marks]

Two loudspeakers emit a **so**und of identical frequency and intensity.

A student walks along a line AB that is 5.00 m from and parallel to the loudspeakers as shown...

When standing directly in front of one speaker, an observer notices that the sound becomes much quieter.

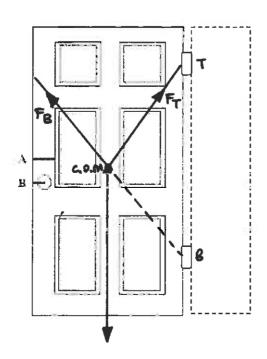


Determine the lowest possible frequency of the emitted sound.

(3 marks)

QA6. [3 Marks]

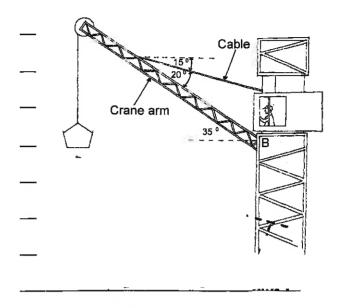
Draw a labelled free-body diagram to carefully illustrate the forces acting on a stationary door that is evenly set ("hung" and "fixed") on two hinges to a wall.



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QA7. [4 Marks]

A crane lifts 7×10^2 kg loads of concrete on a building site. The 8.00 m crane arm is uniform and has a mass of 3×10^2 kg. The cable used to raise and lower the load is attached to the crane arm 6.00 m along the arm. Calculate the tension in the cable.



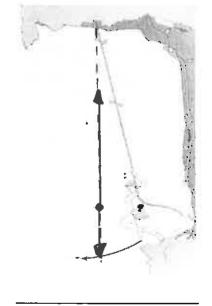
(4 marks)

QA8. [4 Marks]

Tarzan plans to cross a crocodile infested river by swinging in an arc from a hanging vine.

Tarzan has a mass of 75.0 kg and the vine is 3.64 m in length.

If the breaking (maximum) tension of the vine is 2410 N, what is the maximum speed possible at the lowest point of the swing?



(3 marks)

QA9. [6 Marks]

In 10 years Global Positioning System [GPS] has gone from the USA military to being navigator tools to being a normal feature in many luxury cars today. They work by transmitting a beam of electromagnetic radiation from an aerial on your car roof to one of 24 satellites surrounding the Earth. The reflected beam is received also by an aerial on your roof and your location on the ground can be determined to 50 m. In military application the resolution is less than 10 cm.

a)	If the height of any one of these satellites is 17 800 km, what is the period of its orbit?
) b)	Determine the strength of Earth's gravitational field at this orbiting height. Note: your answer must be express in appropriate units.

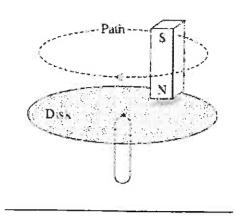
QA10. [3 Marks]

A non-magnetic metal disk is balanced on a support as shown in the diagram below.

The disk is initially stationary.

A magnet is moved in a circular path just above the surface of the disk, without touching it.

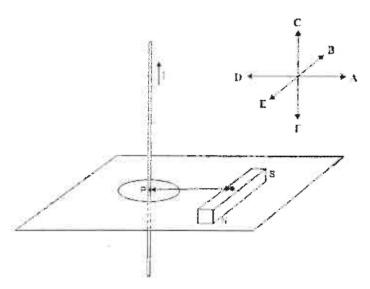
Carefully describe and explain what is observed.



(3 marks)

QA11. [4 Marks]

A vertical wire carrying a current is placed opposite the centre of a permanent bar magnet as shown.



11a) Which of the arrows (A-F) best shows the direction of the magnetic force on the wire at the point P?

(1 mark)

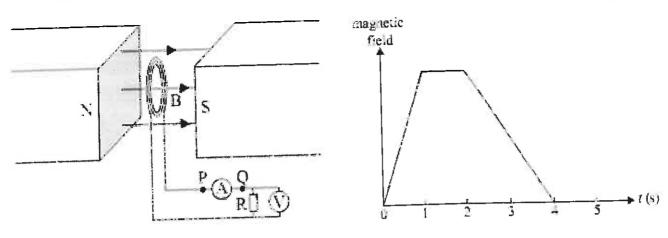
11b) Carefully sketch the resulting magnetic field associated with this interaction (as viewed from above) on the diagram provided below. (3 marks)



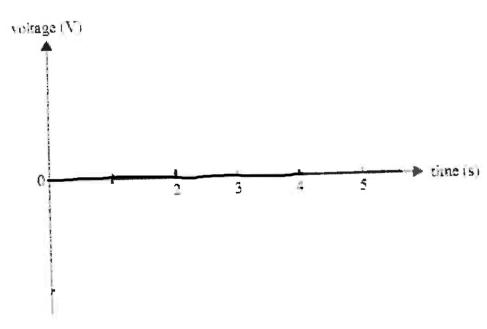


QA12. [4 Marks]

The diagram provided shows an experiment where the voltage induced in a coil by a time-dependent magnetic field is measured. The voltmeter measures the voltage induced in the coil as a function of time. The coil has 120 turns. The magnetic field varies with time as shown in the graph below.



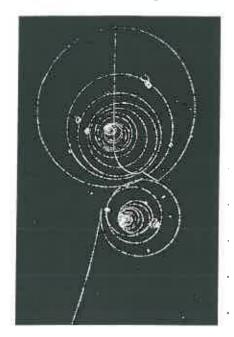
12a) Sketch a graph for the corresponding voltage against time as measured by the voltmeter.



12b) As the magnetic field is being reduced, in what direction (P \rightarrow Q or Q \rightarrow P) will the current flow through the ammeter A ? Carefully explain your answer.

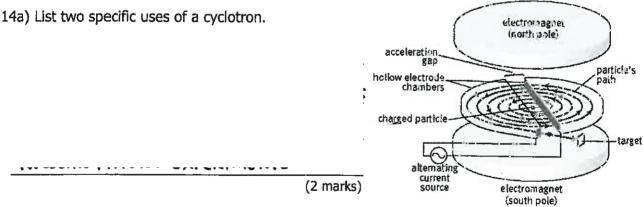
QA13. [3 Marks]

When a charged particle enters a magnetic field within a cloud chamber, the trails of droplets of condensed gas indicates that it has moved in a circular pathway. Explain why it moves this way rather than in a straight line.



(3 marks)

QA14. [4 Marks]



14b) Briefly describe the role of electric and magnetic fields in the operation of a cyclotron.



PHYSICS

Year 12, 2012 Semester Two Examination SECTION B

Question/Answer Booklet

Teacher:		
JAA	1	MV

Name:		

EXAMINERS	USE ONLY
Section B	

TIME ALLOWED FOR THIS PAPER

Reading time before commencing work:

Ten minutes

Working time for paper:

Three hours

MATERIAL REQUIRED/RECOMMENDED FOR THIS PAPER

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This Question/Answer Booklet consists of 7 questions and comprising 20 pages
Data and Constants Sheet

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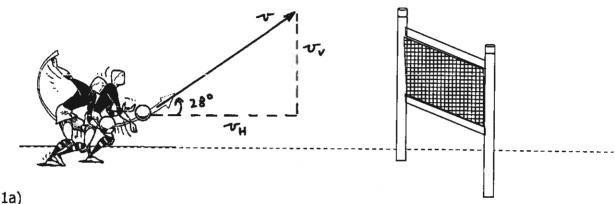
Questions containing the instruction **estimate** may give insufficient numerical data for their solution. Students should provide appropriate figures to enable an approximate solution to be obtained.

SECTION B: Problem Solving

Marks Allotted: 90 marks out of 180 (50%). Attempt ALL **7 questions** in this section. Answers are to be written in the spaces provided.

QB1. [13 Marks]

The top of a volley-ball net is 2.40 m above the ground. To serve the ball over the net a player strikes the ball causing it to leave the hand at an angle of 28.0° to the horizontal and with a speed of 12.2 ms⁻¹. The ball is served 9.20 m from the net and at a height of 1.35 m from the ground.



Determine how far above or below the top of the net the ball will be located on reaching the net.

1b)	Will the volley-ball clear the net?	You must support your answer to be awarded full marks.
	OLKEN VII SUCCES	
		(2marks)
1c)	Is the ball rising or falling as it real	aches the top of the net? You must support your answer with
1c)	Is the ball rising or falling as it reall essential working details in ord	aches the top of the net? You must support your answer with
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QB2. [14 Marks]

Some energy levels of the mercury atom are shown in the diagram.

2a) Determine the maximum number of lines which could appear in the line emission spectrum of mercury if its atoms may have a maximum energy level equal to E4 (-0.86 eV).

(1 mark)

2b) What is the longest wavelength which could be found in that line emission spectrum?

(3 marks)

2c) Mercury atoms in the ground state are bombarded with electrons. What is the minimum velocity of these bombarding electrons that will ionise a mercury atom?

2d) A beam of light containing only visible wavelengths is passed through a sample of mercury vapour. Assuming all atoms to be in the ground state, which wavelengths will have a reduced intensity in the observed spectrum? Provide a reason for your answer and show all working.

(4 marks)

2e) A fluorescent tube is essentially a mercury discharge tube. Briefly describe and carefully explain how it produces visible light.

QB3. [13 Marks]

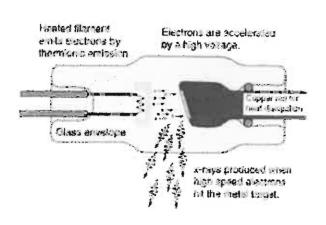
In 1928 George Thompson conducted an experiment firing electrons at aluminium foil. X rays and electrons passing through the foil were diffracted. The X ray photons had a frequency of 3.59×10^{17} Hz and the power of the X ray source was 15.0 kW

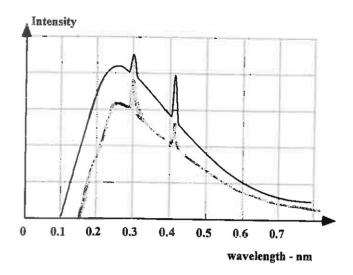
3a) If the electrons were to have the same energy as the X rays used in this experiment, at what minimum speed would they need to travel?

(4 marks)

3b) Calculate how many photons leave the X ray source each second.

The diagram below shows an X-ray spectrum for a particular target anode.





3c) With reference to the graph, determine the accelerating voltage of the X-Ray tube.

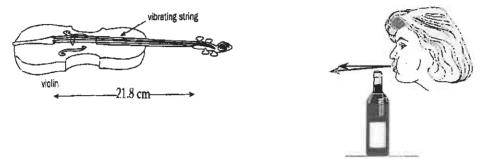
- On the graph above, sketch the effect of using a lower accelerating potential than that which was determined in part (c).

 (1 mark)
- 3e) With reference to the graph, briefly explain what causes the two intensity peaks shown.

QB4. [14 Marks]

The highest string on a violin produces a note of frequency 6.60×10^2 Hz when vibrating in its fundamental mode. The violin string has a length of 21.8 cm.

During a break in rehearsal Mary blows softly over the top of a bottle and notices that she produces a note with a much lower pitch. However, when she blows strongly she can produce a note of the same pitch as the violin. She reasons that the air column in the bottle is sounding its 1st overtone when it has the same frequency as the violin.



4a) Draw and label diagrams to illustrate the respective modes of vibration occurring in the violin string and the air column within the bottle when they are sounding the same note.

(2marks)

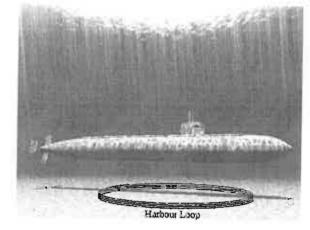
4b) Determine the length of the air column in the bottle.

4c)	Determine the frequency of the sound produced when Mary blows softly over the bottle.
	(2marks)
4d)	Determine the speed of the progressive wave in the violin string.
	The state of the s
	(2marks)
4e)	If the string on the violin was tightened so that its frequency changed by 4.00 Hz. Describe quantitatively and carefully explain what is observed when the violin and bottle (1^{st} overtone) are sounded together. Name this phenomenon.

QB5. [12 Marks]

During the Second World War it was common to guard harbours using a coil of very large area laid across the entrance to the harbour.

This device was intended to detect the presence of a submarine by the voltage induced as the submarine passed over the harbour-loop.



5a) Carefully explain how such a voltage might be induced.

(3marks)

5b) If, as a submarine passes, the flux passing perpendicularly through a 50 turn loop changes at a rate of 8.00×10^{-3} weber per second, what emf would be induced in the loop?

5c) At the site of this harbour, natural variations in the vertical component of the Earth's magnetic field might occur at the rate of 3.00 x 10⁻¹⁰ tesla per second.
 What is the maximum area the harbour loop must have if the naturally induced voltage is to remain below 1% of that induced by the submarine?

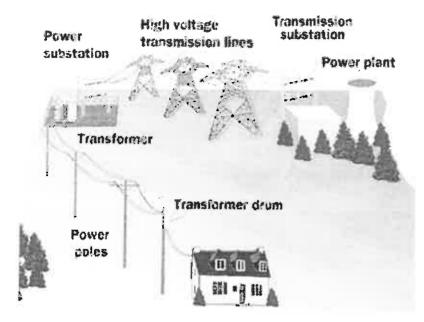
(4marks)

5d) Briefly describe or clearly illustrate what the angle of declination represents in reference to the Earth's magnetic field.

(2marks)

QB6. [12 Marks]

A power plant generates electricity at 25.0 kV. The voltage is then increased to 4.00 x 10^2 kV at the transmission substation. High voltage transmission lines carry electrical energy over a distance of 50.0 km to the power substation where the voltage is reduced down to a lower voltage. The high voltage transmission lines have an overall resistance of 1.50 Ω . In total, 5.00 x 10^2 MW of power is output from the power plant to the transmission lines.



6a) Determine the current that flows through the high voltage transmission lines.

(2marks)

6b) What are the main reasons for supporting the 400 kV power lines on very high, strongly constructed (and very expensive) pylons?

(2marks)

6c) What is the percentage power loss in transmission to the power substation?	
	(3marks)
6d) Determine the voltage of the high voltage transmission lines at the power substati	on.
	(3marks)
6e) Briefly describe the underlying principles to explain operation of transformers.	

QB7. [12 Marks]

The Doppler shift in the wavelength of light emitted by galaxies can be used to measure the speed with which they are moving towards or away from the Earth. Like the Sun, galaxies emit a wide range of wavelengths. The analysis of the absorption spectra of light from galaxies can have two spectral lines missing due to the absorption by calcium ions as light passes through the gases surrounding galaxies.

The Doppler shift relationship is $z = \frac{\Delta \lambda}{\lambda}$

It can also be shown that: $z = \frac{v}{c_0}$

Where

z = red shift

 $\Delta \lambda$ = change in wavelength (moving source) (nm)

 λ = wavelength of stationery source (nm)

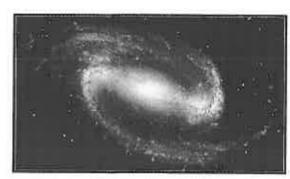
v = recessional speed of galaxy (m s⁻¹)

 c_0 = speed of light in a vacuum (m s⁻¹)

The spiral galaxy NGC 1357 in the constellation Eridanus is visible in the western sky between January to April.

The wavelength of one of the calcium absorption lines in the spectrum from NGC 1357 is 399.72 nm.

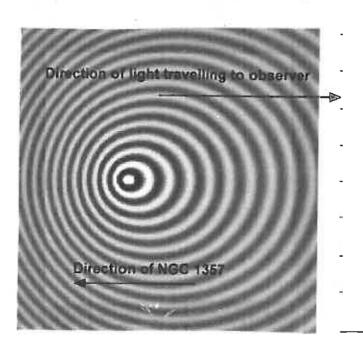
The same line in the calcium spectrum measured in a laboratory on Earth is 396.85 nm.



7a) Is NGC 1357 moving towards or away from the Earth?

(1mark)

7b) Justify your answer to (a) by providing a brief explanation and a supporting diagram.



(4marks)

7c) Calculate the velocity of NGC 1357 relative to the Earth.

(2marks)

7d) A star has a recessional velocity of 58.9 km s^{-1} . Calculate the 'red shift' that would be expected in the calcium 396.849 nm absorption line from this star.

(2marks)

Edwin Hubble analysed the red shifts of various galaxies in 1920 and discovered the following relationship (known as Hubble's Law):

$$v_{galaxy} = H_0.d$$

Where

v_{galaxy} = recessional speed of galaxy (km s⁻¹)

d = distance to galaxy (Mpc)

 $H_0 = \text{Hubble's constant (km s}^{-1} \text{Mpc}^{-1})$

7e) Calculate the distance to the NGC 1357 galaxy in light-years given that Hubble's constant is known to be 74.2 km s⁻¹ Mpc⁻¹, and 1 Mpc = 3.261×10^6 light-years.



PHYSICS

Year 12, 2012 Semester Two Examination SECTION C

Question/Answer Booklet

Teacher:		
JAA	1	MV

Name:			

EXAMINERS USE ONLY
Section C

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SECTION C: Comprehension and Interpretation

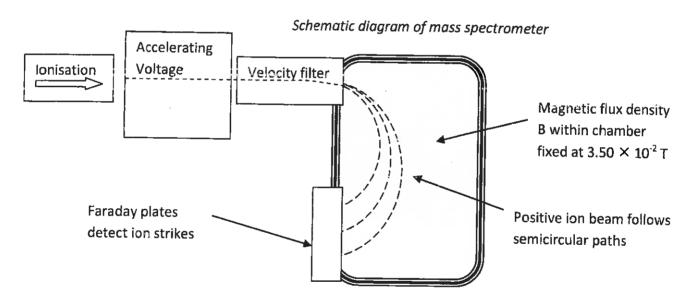
Marks Allotted: 36 marks out of 180 (20%). Attempt BOTH questions in this section. Candidates are reminded of the need for clear and concise presentation of answers. Diagrams (sketches), equations and/or numerical results should be included where appropriate.

QC1 [18 marks]

Experimental Analysis and Interpretation Using a mass spectrometer for a crime scene investigation.

Australian Federal Police have isolated an element found at a crime scene. They think the element may be sodium or potassium so have asked the forensic laboratory to run tests on the element to identify it. The laboratory is able to ionise the element to give it a single positive charge. They then accelerate the ions through a potential difference (Vd) and by use of a velocity filter are able to send ions that have reached their maximum kinetic energy into a mass spectrometer. When the ions enter the mass spectrometer they are acted on by a uniform magnetic field and follow a semi —circular path.

Technicians conduct a series of tests and measure the radius of circular motion for different values of potential difference used to accelerate the charged ions.



The table below shows the results obtained when the magnetic flux density B in the mass spectrometer was fixed at 3.50×10^{-2} T. Measurements of radius have been expressed with an uncertainty of \pm 5% and radius squared with an uncertainty \pm 10%.

Potential difference V _d (volts)	Radius of circular path (metres)	Radius squared (metres squared)
200	0.270 ± 0.014	0.073 ± 0.007
400	0.370 ± 0.019	-
600	0.490 ± 0.025	
800	0.530 ± 0.053	
1000	0.620 ± 0.027	
1200	0.670 ± 0.034	0.449 ± 0.045

It can be shown that the radius r of circular motion for an ion of mass m and charge q, entering the mass spectrometer at speed ν and being deflected by a magnetic field of flux density B is as follows:

$$r = \frac{m.v}{q.B}$$

Use the following known data to answer the following questions:

Mass of a potassium K^+ ion = 6.49 \times 10⁻²⁶ kg

Mass of sodium Na⁺ ion = 3.82×10^{-26} kg

1a) Use the equation $r=rac{m\, v}{q\, E}$ and other equations on the formulae and constant sheet

that link the kinetic energy in (joules) attained by a mass of charge ${\bf q}$ (coulombs) in a potential difference ${\bf V_d}$ (volts) and derive the following expression:

 $r^2 = \frac{2.m}{q.B^2}.V_d$

_______(3marks)

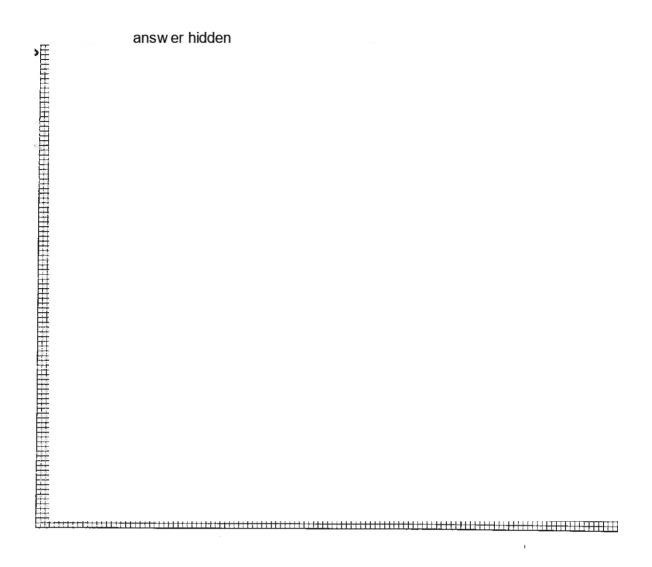
The equation follows the format y = mx + c for values of r^2 plotted against V_d

1b) Complete the table by filling in the values of radius squared \mathbf{r}^2 with the appropriate uncertainty range. Two values have been done for you.

(3marks)

1c) Plot the graph of \mathbf{r}^2 (vertical axis) versus **Potential difference V**_d (horizontal axis) on the Graph paper provided. Include error bars and a line of best fit. (5marks)

If you need to make a second attempt, spare graph paper is at the end of this question. Indicate clearly if you have used the second graph and cancel the working on the first graph.



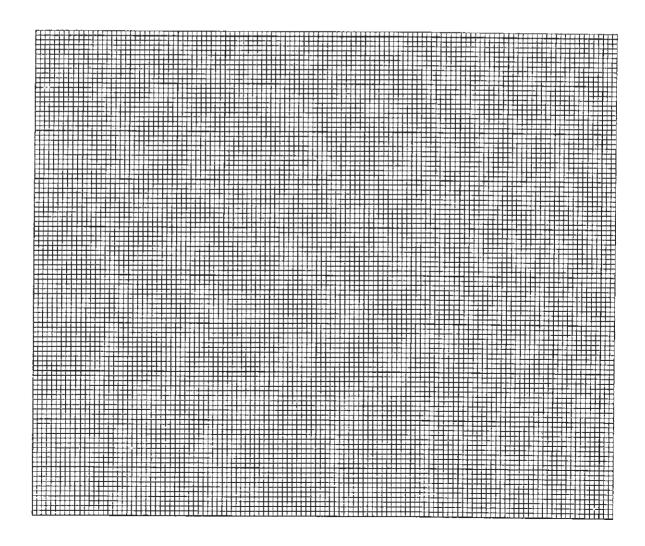
(5marks)

1d) Calculate the gradient of your line of best fit from your graph showing all working.

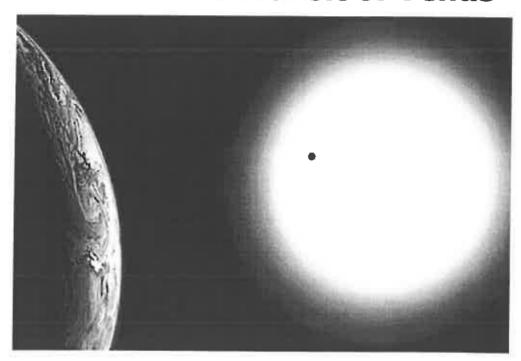
_(3marks)

1e) Use the value of the gradient that you obtained to determine the identity of the charged ion. (If you could not obtain a gradient use the numerical value 4.00×10^{-4})

_(4marks)



The Transit of Venus



Paragraph 1

Nearly four centuries ago a young astronomer by the name of Jeremiah Horrocks made history by predicting and observing the transit of Venus. A transit is when a planet passes between the Earth and the Sun appearing as a dark spot moving across the Sun's surface. Only Mercury and Venus are between the Earth and the Sun. The last time Venus transited the Sun was June 8th 2004 and the next time will be 5th June 2012. It takes about 30 mins for the complete transit. The orbital planes of Venus and the Earth around the Sun are not identical and this affects the times between transits. No one alive had ever seen a transit before the June 8th 2004 observation yet the next will be in 2012 on the 6th June at 10.09 pm in Perth.

Paragraph 2

The fact Horrocks could predict its transit with accuracy and also calculate the Earth- Sun distance is a testimony to the precision he took his measurements with. The distance from the Earth to the Sun is known as one astronomical unit [AU].

Paragraph 3

The path of Venus across the Sun depends on where the viewing takes place. It is different at the equator as compared to what you would view in Perth. By combining observations at different latitudes and knowing the radius of the Earth it is possible to deduce the solar parallax angle θ and hence deduce the Earth - Sun distance.



Paragraph 4

It is recommended that you observe the Sun at least a day or so before the transit time in case there are sunspots. Sunspots are areas on the Sun's surface that have a darker colour than the surrounding area. Remember never look at the Sun directly either with your eye or through a telescope. Use a telescope or a pair of binoculars to project the image onto a piece of card.

Questions

1. Which other planets can have a transit path when viewed from Earth? Explain your choice.

(2marks)

2. Draw a picture to illustrate your understanding of the transit of Venus using the diagram below.



3. Using your data sheet calculate the Earth – Moon distance in AU.

4.	What does the expression "the orbital planes are not identical" mean? why the Venus transit is an irregular event.	Use this idea to explain
5.	Calculate the time, in seconds, for Venus to orbit the Sun if the Sun – to be 1.08 \times 10 11 m .	(2marks) Venus distance is known

(3marks)

6. If the solar parallax angle was 2.5×10^{-3} degrees then calculate the Earth – Sun distance.

7.	Why, if you want accurate results, would you choose two locations on Earth separated by as large a distance as possible?
	(2marks
8.	Why are you advised to view the sunspots before the transit observation and why should you never view the Sun directly?
	(2marks)